Ubiquity University
Student Handbook

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Welcome by Dr. Jim Garrison, President of Ubiquity University

Ubiquity University seeks to reinvent education as we know it. Traditional academic institutions are caught in the grip of antiquated methods of instruction characterized by rote memorization and an emphasis on social homogenization while charging increasingly high tuition and fees. They are unable to keep pace with a radically changing world, thus creating a crisis in learning not only for the academic institutions themselves but for a whole new generation of global youth for whom the internet and smartphones are the new norm, and escalating hypercomplexity and our changing climate is the emerging global context. Ubiquity University enters this dynamic and potentiated situation with an educational approach designed to liberate the human potential of our students. Ubiquity represents a whole new education for a whole new world.

The Ubiquity learning programs are specifically designed to equip you with the qualities and competencies you need to contribute to solving the challenges laid out in the United Nations Sustainable Development Goals (SDGs). Tied into UNESCO's competency framework for the SDGs, it combines a set of core cross-cutting competencies for dealing with major global challenges of this kind with specific competency sets for each SDG. The UNESCO framework is divided into competencies for head, heart and hand and aligns perfectly with Ubiquity's tripartite design of Knowledge (head), Self-Mastery (heart) and Impact Projects (hands).

Our promise to you as a student is that if you fully immerse yourself in this integral learning system, you will animate all your different intelligences and thus your highest potential – enabling you to make the greatest possible positive impact. We have designed our learning system so that you will become professionally competent, self aware, and socially active – fully capable of playing the game and changing the game. We want to activate your inner genius and we want you to be proactive in your world. Nothing less will enable you to navigate and thrive in the future that is coming.

We welcome you into our global learning community and encourage your active participation and involvement in the many opportunities we provide to deepen your professional and personal development while obtaining an academic degree.

Jim Garrison, PhD
President, Ubiquity University

The Ubiquity Code of Ethics

Ubiquity takes the stand that academic institutions must be more than simply disseminators of knowledge. In addition, they must actively nurture self awareness and social activism and equip students to address critically urgent global challenges.

Ubiquity takes the stand that education is radically changing and needs to be redesigned to enable students to successfully thrive in a world of increasing hyper-complexity. Our goal is to produce excellent, high-quality, academically sound, practically applicable, whole-person, competency-based educational products designed to enable our students to know what they need to know about themselves and the world and work together to make a positive difference in society.

Ubiquity takes the stand that the achievement of the United Nations Sustainable Development Goals (UN SDGs) are imperative for the health of our global community and our planet. We anchor our educational approach in those competencies students need to have in order to take effective action in the world.

Ubiquity takes the stand that as an institution we have to respect the environment including commitments to reduce greenhouse gas emissions, protect biodiversity and follow practices that honor the Earth and its citizens. Our entirely virtual campus is an example of one critical way that we have committed ourselves to lowering our carbon footprint.

Ubiquity takes the stand that we must deal honestly and fairly with all persons and organizations. We endeavor to act with integrity and transparency in all situations. We guard against conflicts of interest.

Ubiquity takes the stand that diversity is valued and honored. Our inclusive global community welcomes all persons who are academically qualified to enter. We strive to be accepting and respectful of differences in age, class, disability, race and ethnicity, gender and gender expression, language, national origin, religious and spiritual beliefs, sexual orientation and socio-economic status.

Ubiquity takes the stand that we respect the rights and dignity of all persons, and we do everything we can to protect the emotional and physical health of our staff, our students and our global community. We do not tolerate harassment of any kind, bullying, violence or threats of violence, or any other actions meant to harm any individual associated with us.

Ubiquity takes the stand that we will maintain and protect student confidentiality and academic records. Although we cannot guarantee we will never suffer from a technological hack, we will do all we can to proactively prevent such a thing from happening and that we will follow the latest industry standards.

Ubiquity takes the stand that our Code of Ethics will be enforced. Reports of violations will be investigated by the appropriate university personnel. Each report will be determined on a case-by-case basis and in accordance with customary, reasonable standards. Each member of our community is expected to cooperate fully in any such investigation and appropriate disciplinary action may be implemented. There will be no adverse actions, retribution or reprisal for good faith reporting of a suspected violation of the Code, even if the allegations prove to be without merit. However, we will pursue disciplinary action against any individual who knowingly files a false report with the intent to injure another student, faculty or staff.

Perceived violations of this Code of Ethics should be reported to the Office of the President, Jim Garrison, CEO, at jgarrison@ubiquityuniversity.org .

Our Ubiquity Values

Based on the Seven Liberal Arts and the Chartres Framework

We value **MISSION**. Our mission is grounded in the reality that history has reached a critical moment and people everywhere need to be nurtured with new mindsets, skillsets and tool sets to work together to solve global challenges.

We value **DIVERSITY**. We believe that more diversity engenders more creativity. We challenge ourselves and our teams to work together in collaboration, fostering creativity, respecting differences, encouraging debate and seeking to inform our dialogue with a commitment to creative collaboration in the spirit of passion, ethics and logic.

We value **INTEGRITY**. We believe in ethical speech and action. We seek to influence each other to reach new professional heights as individuals and teams, as well as positively influence the world through our educational products and philosophical principles. We endeavor to walk our talk and to uphold the highest ethical standards with everyone everywhere.

We value **BEAUTY**. We seek to express beauty in our products and communications. We strive to create a brand dedicated to fostering beauty in the world. We appreciate and seek to express beauty and artistic harmony in every aspect of our company.

We value **EXCELLENCE**. We seek to attain and express excellence in all we do and to make decisions informed by data and grounded in our commitment to ethical communication and action.

We value **ACCOUNTABILITY**. We believe in a culture of fostering individual strengths. We honor the different dimensions each of us bring to our work and seek to use our leadership talents to advance our mission both internally and externally. We take accountability for our attitudes and our actions.

We value **COMMUNITY**. We strive to embrace ourselves, our company and our global community from a position of unity, compassion and love.

The Chartres Framework

Our inspiration comes from the School at Chartres which was established in Chartres, France in the middle ages. Bishop Fulbert (c. 1020) brought a new focus to the school and it became renowned as an institution that focused on the original seven liberal arts. We are reinventing the traditional seven liberal arts for a new societal context and we have recast them in the following manner. All of our courses fall within this framework to give you the skills you need to effectively engage in a rapidly changing world.

Meeting Global Challenges
The ability to understand global challenges, and to align your daily life with your authentic self and the needs of the planet through embodiment, mindfulness and meditation.

Teamwork and Collaboration
The ability to respect diversity and act with others in such a way that each person's passion and ability is maximized for the good of the whole.

Social Innovation & Entrepreneurship
The ability to identify, conceptualize and implement an innovation in society in such a way that all stakeholders benefit.

Emotional Intelligence
The ability to be aware of and manage your own emotions and creatively engage with the emotions of others.

Critical Thinking & Problem-solving
The ability to critically assess and value information in its own right and identify the parts in relation to the whole to enable comprehensive and life-affirming solutions.

Leadership

The ability to steward yourself and inspire others into meaningful action in the world in such a way that each person activates their highest potential to work together on common challenges.

Building Global Community

The ability to build, nurture and activate intercultural relationships while driving action in service of global wellbeing.

The Ubiquity Learning Experience

Ubiquity's educational programs are designed to equip you to operate in a hyper-complex world - where the speed of change is increasing exponentially, the interconnectedness of issues is woven ever more tightly, and events anywhere can have dramatic effects everywhere. In eras of change such as ours, business as usual is no longer an option. Our commitment is to equip you to be able to thrive in this reality while contributing to a world that works for all.

In order to achieve that, Ubiquity helps you to develop seven core competencies. These competencies are divided into three areas: Knowledge Content (the things you are going to study), Personal Qualities (the dimensions in yourself you are going to develop), and Action in the World (how you engage in the society around you). All of your study and program-related activity at Ubiquity will contribute to the development of these core competencies.

7 Core Competencies at Ubiquity

Knowledge
Meeting Global Challenges
Critical Thinking
Problem Solving

Self-Mastery
Emotional Intelligence
Leadership

Action in the World
Teamwork and Collaboration
Innovation and Social Entrepreneurship
Building Global Community

Developing and Demonstrating Changemaker Competence

Ubiquity's mission is to enable people to develop, demonstrate and deliver changemaker competence. Changemaker competencies are the kinds of qualities and skills needed to assist society at this time in its transition from an unsustainable trajectory to a pathway that is ecologically viable, life-affirming and brings out the best of human potential. Each course has a set of learning outcomes that support the seven core competencies outlined above so you know what you should be able to do by the end of the course.

Changemaker competence needs to be developed not only as professional skills, as competence is often used, but also as inner qualities of the individual, the capacity to relate and collaborate creatively with others, and design and implement initiatives through a whole-system lens.

The UN Sustainable Development Goals

On 25 September 2015, the UN General Assembly adopted the 2030 Agenda for Sustainable Development (UN, 2015). This new global framework to redirect humanity towards a sustainable path was developed following the United Nations Conference on Sustainable Development (Rio+20) in Rio de Janeiro, Brazil in June 2012, in a three-year process involving UN Member States, national surveys engaging millions of people and thousands of actors from all over the world.

At the core of the 2030 Agenda are 17 Sustainable Development Goals (SDGs). The universal, transformational and inclusive SDGs describe major development challenges for humanity. The aim of the 17 SDGs is to secure a sustainable, peaceful, prosperous and equitable life on earth for everyone now and in the future. The goals cover global challenges that are crucial

for the survival of humanity. They set environmental limits and critical thresholds for the use of natural resources. The goals recognize that ending poverty must go hand-in-hand with strategies that build economic development. They address a range of social needs including education, health, social protection and job opportunities while tackling climate change and environmental protection. The SDGs address key systemic barriers to sustainable development such as inequality, unsustainable consumption patterns, weak institutional capacity and environmental degradation.

Ubiquity's system is mapped to the UNESCO SDG competence framework so that you and others can see how well equipped you are to deal with one or more of the SDGs.

Online Course Structure and Assignments

Each trimester we run courses with live faculty interaction once per week for students. We also have online only options that you may find convenient as well. Aside from the live sessions, all of your learning material is available online so you can decide at what time of day you want to work on your course. Your weekly program while taking any course for credit at Ubiquity will be composed of:

- Exploring the learning resources of each module
- Communicating with fellow students in the UbiVerse social community
- Preparing and submitting your final Creative Assignment

All of your course interaction takes place live on calls and on the Ubiquity social learning platform. If you are new to the platform you will receive an orientation and staff will be available to show you around.

You do still have the option to take any of our courses with our Internal Online Independent Study Option described below in the "Course Modalities" section.

Course Types, Delivery Options and Equivalent Credits

Macrocourses
Macrocourses consist of between 36 and 48 hours delivered in 12 (twelve) to 15 (fifteen) weeks with a Final Creative Assignment that provides a comprehensive overview of a particular subject. Macrocourses are equivalent to 3 (three) credits.

Microcourses
Microcourses consist of 12 hours delivered in 4 (four) weeks. Microcourses can be bundled together in groups of three with a final Creative Assignment that comprises content of all three in order to be accepted for academic credit. In this way, three microcourses are equal to 3 (three) credits.

Nanocourses:
Nanocourses consist of 3 hours delivered in 1 (one) week that provide a deep dive into a single concept. Nanocourses can be bundled together in groups of twelve with a final Creative Assignment that comprises content of all twelve in order to be accepted for academic credit. In this way, twelve nanocourses are equal to 3 (three) credits.

In-Person Courses
Ubiquity offers various in-person learning journeys throughout the year for all students. These courses require in-person attendance and then a written report at the BA, MA or PhD level depending on your academic program in order to receive academic credit for them. In-person learning journeys are equivalent to 4 (four) credits.

Live Webinars: Live Webinar courses are normally four to six weeks with live webinars once per week. Live Webinars are usually equivalent to 1 credit.

Partner Courses
Ubiquity also awards academic credit for courses taken with our Learning Partners. You will be able to find information about Partner Courses on our website or by inquiring.

	Trimester	Micro	Nano
Length (weeks)	12	4	1
Material (hours)	36	12	3
Trimester Equiv.	1	3	12

The Online Platform

Ubiquity's social learning platform is available by signing up and logging in at www.ubiquityuniversity.org.

Course Modalities

Live Virtual Classroom: Study that takes place within Ubiquity University, in which Ubiquity academic coursework is accomplished through attendance in Live Webinars, with faculty and student interaction being a part of the Live Webinar content. To receive academic credit, you must not miss more than 3 live sessions, you must complete the quizzes and submit any other required assignments (if any), and submit your Reflection Journal and your Final Creative Assignment for grading at the degree level you are enrolled in.

Internal Online Independent Study: Study that takes place within Ubiquity University, in which Ubiquity academic online coursework is engaged in independently on one's own and does not include faculty interaction. To receive academic credit, you must complete the quizzes and submit your Reflection Journals and Final Creative Assignment for grading at the degree level you are enrolled in.

External Independent Study: Study that takes place outside of Ubiquity University in other academic venues. If you intend to transfer these courses for academic credit, and the course is not offered by one of our approved providers, you MUST complete and submit an External Independent Study form for approval prior to embarking on coursework outside Ubiquity University. You must provide proof of attendance, submit a Final Creative Assignment and pay credit fees at your degree level.

Credit, Points and Grades

You are graded on the following criteria based on our emphasis on participation and collaboration.:

Live Virtual Classroom

- Attendance and participation in live virtual sessions with faculty
- Completion of quizzes
- Completion of a Reflection Journal that captures reflection task questions and answers that is submitted at the end of the course for grading.

- Participation in group discussion questions both in our online forum and during your live faculty sessions
- Completion of a Final Creative Assignment that is submitted at the end of the course for grading.

Internal Online Independent Study

- Completion of all video and reading assignment lessons
- Completion of quizzes
- Completion of a Reflection Journal that captures reflection task questions and answers that is submitted at the end of the course for grading
- Completion of a Final Creative Assignment that is submitted at the end of the course for grading

During your Ubiquity learning journey we calculate grades using a combination of points and the percentages above to determine your final letter grade.

You may find our standardized Final Creative Assignment in Appendix 2 of this handbook.

Grading Scale

Grade	Percentage
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	<60

Meet-ups

Even though we have created an engaging social platform, we know that it is not a replacement for live in-person interaction. We also know your learning is likely to be far more effective if you can discuss some of the things you are exploring with other students in smaller groups. Here are some ideas for self-organizing activities that you could undertake with your peers. We can provide you with some tips for how to make these group activities a success.

- Find other Ubiquity students living near you using the search engine on the platform and arrange to meet up every week or two weeks to discuss the topics you are studying. You may find people this way to work together on your Creative Assignment and Impact Projects. We are planning to have Ubiquity Ambassadors as contact points in towns and cities around the world - if there isn't one near you, consider offering to be one yourself!
- Propose a Skype call or Google hangout for fellow students or others so you can share your experiences. You could make this a one-off event first to see if people appreciate it, and then make it more regular if it seems to be of value.

Notice of Non-Discrimination and Equal Opportunity

To preserve an equitable, responsible and humane atmosphere for study and work, Ubiquity University affirms the principle that its students, faculty, and staff have a right to be free from discrimination.

Ubiquity University does not discriminate on the basis of race, color, religion, physical disability, status as a veteran, national or ethnic origin, marital status, age, gender, gender identity and/or expression, or sexual orientation in its educational programs and activities, admission policies, and employment practices.

Occupational Preparation

Our programs are not designed to prepare students for a specific occupation or vocation. Our degree programs are designed to enable students to catalyze personal and professional transformation.

The learning is intended to assist students in integrating their vocation, spirituality, sacred practice, and commitment to social justice in deeper ways so that the gifts they possess can be used more effectively in service to their communities.

Graduates of Ubiquity University or The Wisdom School are not eligible to sit for licensure exams for any specific occupations.

Ubiquity University does not provide any type of placement services.

Notice Concerning Transferability of Credits and Credentials

The transferability of credits you earn at Ubiquity University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of any degree, diploma, or certificate you earn at Ubiquity University is also at the complete discretion of the institution to which you may seek to transfer.

If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Ubiquity University to determine if your credits or degree or certificate will transfer.

Academic Misconduct

A student shall be subject to dismissal from the University for any of the following infractions:

1. failure to achieve a satisfactory grade in two courses whose final due dates or formally granted extensions for work to be submitted have expired;
2. violation of ethical or other standards associated with the institutions in which the student is engaged;
3. plagiarism; or
4. conduct incompatible with the policies of Ubiquity University.

Academic Standards Committee Review

The case of each student subject to dismissal, as set forth above, shall be reviewed by the academic standards committee of the University, which is made up of the President, the Dean, and their appointees. The committee may provide the student with a path to remedy the situation or may schedule a hearing at which the student's dismissal from the University will be considered. It is the responsibility of each student to ensure the University is informed of a current email address for receipt of official notices.

Dismissal Hearing Process

A hearing will be conducted in those instances when the academic standards committee recommends dismissal. This hearing shall be conducted before a body composed of the academic standards committee, all of whom shall have full voting rights. The hearing will be conducted via Internet connection.

The student has the right to be accompanied to the hearing by an advocate of their choice. Each student scheduled for a hearing shall have the right to be notified of the hearing, to personally appear before the committee, to make a statement, and to present facts relevant to the determination to be made by the committee. In any case involving unsatisfactory academic performance, the committee shall consider potential for academic success and the extent to which extenuating circumstances affected the student's performance.

At the conclusion of the hearing, or within five days thereafter, the committee shall notify the student of its decision, which will be determined by majority vote.

Reinstatement

Unless the committee has explicitly made the dismissal permanent, a student who has been dismissed for reasons set forth in items 1–4 above may petition for reinstatement to the same degree program, or apply to another degree program at the University, after one year. The petition or re-application shall state in full the circumstances of the dismissal and the actions taken by the student to correct the condition(s) that led to dismissal from the University.

Frequently Asked Questions

Q. I can't afford the full tuition up front.
A. All students pay as they go.

Q. Can I pay upfront if I want to?
A. We can consider exceptions to the pay-as-you-go rule on a case by case basis.

Q. What forms of payment do you accept?
A. All courses must be paid for in advance through our learning management system which has several forms of payment options.

Q. What are other expenses associated with my studies besides the tuition?
A. Our goal is to be globally affordable. We do not have any hidden fees so what you see for tuition is exactly what you will need to pay. Our application process is free. Resources are either freely available on our learning platform or elsewhere on the internet, or through our online library. If we cannot make them electronically available, we will do our best to ensure book fees are nominal and easily affordable compared to what a learner would pay for a traditional textbook.

Q. How much class work do I have to do?
A. About 3 hours per module.

Q. How much homework do I have to do?
A. About 4-6 hours per module.

Q. How will I get my grades?
A. You can see them under each course listed in My Courses.

Q. How do I submit my homework?
A. Through our online platform or directly to faculty you may be working with.

Q. How flexible is the homework deadline schedule?
A. You can work on homework when you want.

Q. How do I communicate with Ubiquity staff?
A. For each course you will have staff support and you can communicate easily and directly with our help desk. They will be your main point of contact for our online content.

Q. What if I want to take a break between trimesters?
A. That's fine. You can come back to Ubiquity at any time.

Q. What if I get stuck and I need help?
A. You can always ask our help desk. If it is a content or technical question, they will make sure you are directed to the right person.

Q. How tech savvy do I need to be to attend the classes?
A. The platform has been designed to be very user-friendly. If you are an average user of computers and the internet then you will find it very easy. If you are less used to working online, then it may take a bit of getting used to, but with all the support videos and guidelines, you should be up and running quickly!

Contact Information

Here is the contact information for Ubiquity University personnel who are available to support you on your Ubiquity learning journey.

Department	Contact	E-Mail Address	Phone Number
Dean of Graduate Studies	Gyorgyi Szabo	g.szabo@ubiquityuniversity.org	
Chief Innovation Officer	Peter Merry	petermerry@ubiquityuniversity.org	
Director of Admissions	Nora Silini	n.silini@ubiquityuniversity.org	
Office of the Registrar	Veronica Saldias	registrar@ubiquityuniversity.org	
Technical Support	Carlos Leano	c.leano@ubiquityuniversity.org	

Time Management Resources

https://www.topuniversities.com/blog/7-time-management-tips-students -This website has no video, but it does offer seven key time management tips.

http://study.com/academy/lesson/time-management-activities-for-college-students.html - Great website, with video and even an online course to take to help you with your time management needs.

http://www.dartmouth.edu/~acskills/success/time.html - This site gives you lots of information and a 17 minute video that is really helpful in understanding how college students can manage their time.

https://www.youtube.com/watch?v=RM8LgOWeNvg - This is a good video given by a university student like yourself about how to use tools and steps to actually begin managing your time.

https://www.ox.ac.uk/students/academic/guidance/skills/time?wssl=1 -This website has a good video on time management for university students.

Bachelor's Degrees

Bachelor of Arts Degrees

Introduction

This section describes what is specifically relevant to the Bachelor's of Arts (BA) degrees at Ubiquity. It includes what is required for a personalized BA degree.

A Bachelor of Arts degree sets the foundation for your higher learning pursuits. It will support you in finding your path and expanding your understanding of the interconnected nature of the world. It is a combination of learning, self-reflection and application. At Ubiquity this is focused in particular on the opportunities available in solving the major societal and ecological challenges faced by humanity.

Areas of BA Concentration

We offer the following specific concentrations:

- **BA in Global Skills, Sustainability and Regeneration -** This is Ubiquity's interpretation of the classical liberal arts as applied to the 21st century context. It blends the development of key essential skills such as critical thinking with the United Nations Sustainability Goals. Largely self-designed, it sets certain core courses in place and then allows you to explore the world as you see fit. See below for further information.
- **FlexBA -** This BA program is a completely self-designed learning program where you work with our Dean of Undergraduate Studies and our academic advisors to define your pathway and course selections from both inside and outside of Ubiquity. See below for further information.
- **BA in Integral Transpersonal Psychology** - This is an BA in partnership with the Integral Transpersonal Institute (ITI). ITI, founded in Italy in 2010, is a company responsible for managing the for-profit activities of the Om Association network, which itself was founded in 1982 in the field of psychological and holistic health and education. ITI offers an innovative approach to learning grounded in transpersonal psychology. *Specific details on this program are covered in a separate handbook.*

Bachelor of Arts in Global Skills, Sustainability and Regeneration

Introduction

The world is getting better and better, worse and worse, faster and faster. Turbulence, change and upheaval are now constants in a world of what scientists call *hypercomplexity,* where everything is now interconnected with everything else, and events anywhere can ricochet sudden and unpredictable events through the global system.

In this maelstrom of change, the world may seem broken, but you are not. You have everything you need inside you to succeed. All you need to do to succeed is to equip yourself with new skills and competencies for a world in dynamic change.

What dynamic change means for your future can be seen in the fact that two thirds of the jobs 15 years ago don't exist now and two thirds of the jobs now won't exist in 10 years. This means that you need to develop skills that are transferable from job to job, industry to industry, career to career. **Transferable skills are what are known as** *Soft Skills.* **They are more about** *who* **you are in the world rather than what you** *know* **about the world.**

- Can you creatively collaborate in cross boundary teams?
- Are you entrepreneurial?
- Do you have emotional intelligence?
- Can you demonstrate leadership and critical thinking in complex situations?

These are the essential skills for the future and are what more and more institutions and companies are looking for. Ubiquity is here to help you activate your highest potential by training you in the essential skills and competencies required for you to navigate an increasingly complex world and work with people of many cultures and talents to solve pressing global challenges.

To equip you for the future, Ubiquity has designed the ultimate Liberal Arts program emphasizing Soft Skills and Sustainability. In most Liberal Arts schools, students take a range of subjects across disciplines. The emphasis is on a wide scope of knowledge. Knowledge is certainly important but not sufficient to equip you for the future that is in the grip of runaway climate change and political-socio-economic upheaval. We seek to activate student potential rather than simply disseminating knowledge. **We want to support you in making a real difference with your life.**

The Seven Liberal Arts & The Chartres Framework

Our Liberal Arts program is largely self designed. This program qualifies you to obtain a Bachelor of Arts degree qualification that you design for exactly the skills you need and what you want to learn. It enables you to develop knowledge and understanding within and across specific subject areas, that, along with the Soft Skills can be transferred anywhere, anytime. It is a combination of learning, self-reflection, and social impact.

Ubiquity's Liberal Arts program is based on what we call the "Chartres Framework." As an educational institution, Ubiquity University traces its lineage back to Plato's Academy, founded in 387 BC in ancient Athens. It was Plato, who, with his student Aristotle, created the seven Liberal Arts initially conceived by Pythagoras a hundred years before. The seven Liberal Arts these philosophers developed – Grammar, Dialectics, Rhetoric, Music, Mathematics, Geometry and Astronomy - became the basis of education in western civilization and is more relevant today than ever.

It was in Chartres, France, in the 11th and 12th centuries that the Chartrian Masters brought the western tradition of the Liberal Arts to their highest refinement. Ubiquity has established its own Chartres Academy to honor this tradition, and has reworked the traditional knowledge-based Liberal Arts into a new form of Liberal Arts based on Soft Skills, Sustainability, and active engagement to solve pressing global issues.

In this program, we seek to blend the ancient past with the far future to give us perspective on the present challenges we face, from climate change and accelerating technology to other global forces which are redefining the human experience. The burgeoning global economy represents the convergence of physical, biological and digital systems in ways that are full of both potential and peril. We need a new generation of thinkers and doers who are equipped to cope with these fundamental changes that are coming at us at lightning speed. We need new skills to creatively collaborate in solving pressing global challenges.

This section describes our BA Degree in Global Skills, Sustainability and Regeneration including the requirements, courses and information about the coursework.

For any further information, please contact our Director of Admissions..

Program Goals

True learning is about remembering who you are, activating all your intelligences and unleashing your potential. We are committed to helping you activate your deepest passion in relationship to the global challenges that must be solved by our generation.

Our grounding in the Liberal Arts is reflected in Ubiquity's Chartres Framework. In addition, we have mapped the United Nations Sustainable Development Goals to the Framework as well so you can focus on developing skills that will help you solve these major challenges. We offer certain core courses on top of which you can take electives through Ubiquity, our approved partners or courses that you can import from outside providers with Ubiquity's prior approval. This framework gives you the "territory" and you are free to map your own pathway through it.

Chartres Area	Corresponding Liberal Art	Corresponding UN SDGs
Meeting Global Challenges	Grammatica	SDG 13 – Climate Action SDG 14 – Life on Land SDG 15 – Life Under Water
Teamwork and Collaboration	Dialectica	SDG 1 - No Poverty SDG 10 - Reduced Inequality SDG 5 - Gender Equality
Social Innovation and Entrepreneurship	Rhetorica	SDG 2 - Zero Hunger SDG 6 - Clean Water and Sanitation SDG 12 - Responsible Consumption and Production
Emotional Intelligence	Musica	SDG 3 - Good Health and Well Being
Critical Thinking and Problem Solving	Arithmetica	SDG 4 - Quality Education SDG 9 - Industry Innovation and Infrastructure
Leadership	Geometrica	SDG 7 - Affordable and Clean Energy SDG 8 - Decent Work and Economic Growth SDG 11 - Sustainable Cities and Communities
Building Global Community	Astronomica	SDG 16 - Peace, Justice and Strong Institutions SDG 17 - Partnerships for the Goals

Program Outcomes

By the end of this program you should be able to:

- Understand yourself, your unique talents and your place in the world.
- Articulate the connections between ourselves, our planetary home and our place in the universe.
- Use a variety of essential skills to accelerate your own development as a lifelong learner and improve your prospects in the pursuit of your personal goals.
- Apply a cutting-edge set of tools and skills to create change in humanity's consciousness in order to contribute to building a more sustainable and regenerative world.

Program Design

The Ubiquity BA Degree in Global Skills, Sustainability and Regeneration is composed of 120 credits made up of 40 study courses.

The study courses are made up of two groups:

Core Courses (24 Credits): A set of 8 (eight) core courses

1. Meeting Global Challenges – Foundation in Soft Skills and UN SDGs, Shelly Alcorn
2. Teamwork and Collaboration – Cosmopolitan Communication, Kazuma Matoba, PhD
3. Social Innovation and Entrepreneurship – Leading Change, Cynthia Scott
4. Emotional Intelligence – Integral Flourishing Parts One and Two, Lee Mason
5. Critical Thinking and Problem Solving – Critical Thinking, Linda Elder, PhD
6. Leadership – Transformational Leadership and Governance, Peter Merry, PhD
7. Building Global Community – Great Books, Jim Garrison, PhD and Gyorgyi Szabo, PhD

Elective Courses (96 Credits): A set of 32 (thirty-two) elective macrocourses, or combined microcourses or nanocourses, as well as live webinars or in-person learning journeys. Although our live webinars and in-person learning journeys are offered through our graduate school, undergraduates can also participate and receive credit.

Approved Providers

In consultation with your academic advisor you may also take courses from the following Ubiquity Partners or other approved educational providers and import them for credit. We use the credit hour standard. Many of the courses from the partners and other approved institutions below have a variety of hours of content contained within them. A normal 3 credit macrocourse is anywhere between 36 and 45 hours of content. You can combine hours, submit a Final Creative Assignment and pay a $100 per credit fee to have these courses added to your degree program.

Whether you would like to take an independent study option from a provider who is on this list or not, you will need to submit an independent study approval form for analysis regarding available credits and whether the program meets our educational standards.

Courses taken need to correspond to the Chartres Framework, the liberal arts and the SDGs..

Partners:

UNSDGLearn – United Nations SDG Course List

Academy of Inner Science – Thomas Hubl

Integral Transpersonal Institute – Integral Transpersonal Psychology

Approved Sources:

SDG Academy – Free education from SDGAcademy and their partners

MITOpenCourseware – Free education from the Massachusetts Institute of Technology

Class Central – Free education from major universities

OpenCulture – Free education from various providers

Gaia Education - Leading provider of education for sustainability

SoundsTrue - Various courses available for you to explore.

Creative Assignment:

Whether you take a course from us, or are importing from an external source, you will be required to submit a Final Creative Assignment for grading which contains both intellectual elements through writing and artistic elements through the medium of your choice.

Dissertation:

At the end of your degree, you are requested to write a dissertation, which must not exceed 10,000 words.

Cost:

Pay per credit: $100

Outside provider costs are your responsibility and are in addition to our normal credit fees for evaluating your work and helping you manage your learning program.

Total program cost: Approximately $12,000

Ubiquity FlexBA - Self-Styled Bachelor of Arts Degree

Introduction

Nobody knows you better than…you.

Welcome to the ultimate Hero's Journey as described by Joseph Campbell in 1949 in his book, "The Hero with a Thousand Faces." The Hero's Journey is a monomyth that describes an archetype that shows up repeatedly in literature and stories. This archetype refers to a person who leaves the comfort of the familiar, begins a journey in which they face challenges and overcome obstacles, and then returns to their starting place empowered with new wisdom and courage to face the rest of their lives. You have already completed the first step because you are reading this document.

We believe in unleashing the talents of each of our students and allowing them to follow their passions. In an increasingly hypercomplex and dynamic world, there is too much to explore for us to insist that you follow one path or another. Our student-designed Ubiquity "Flexible" BA is the perfect opportunity for those self-motivated learners who would rather take charge of their future and who don't seem to "fit" in more traditional post-secondary programs.

However, this process of self-discovery and learning will be just as challenging - maybe even more so - than simply following a pathway that someone else laid down for you. Ubiquity's academic advisors, led by our Dean of Undergraduate Studies, will work with you at the beginning of the process to help you develop your educational plan, select the courses you want to take, and accompany you along the way providing guidance and input as you take control of your own destiny.

Underpinning this degree is the same grounding in the Liberal Arts that informs our other BA Degree in Global Skills, Sustainability and Regeneration. However, this degree is designed to be completely customizable according to your particular goals, especially those that can be applied to a highly disrupted future. From the writings of Plato, to the mysteries of archeology, to the frontiers of artificial intelligence, to the skills needed to cultivate an organic garden in your backyard – all kinds of learning are possible.

This section describes our Self-designed "Flexible" BA Degree including the requirements, courses and information about the coursework.

For any further information, please contact our Director of Admissions..

Program Goals

True learning is about remembering who you are, activating all your multiple intelligences and unleashing your potential. Our commitment is to help you awaken your deepest passion and talents in relationship to the global challenges that must be solved by our generation.

Program Outcomes

By the end of this program you should be able to:

- Understand yourself, your unique talents, and your place in the world.
- Use a variety of essential skills to accelerate your own development as a lifelong learner and improve your prospects in the pursuit of your personal and professional goals.
- Develop a more holistic understanding of humans and the world in order to unleash your passions and talents in a way that benefits yourself and the global society we live in.
- Apply a cutting-edge set of tools and skills to create a change in humanity's consciousness and contribute to building a more sustainable and regenerative world.
- Identify and enhance your unique skills and turn them into competencies that are directly connected to your career goals.
- Identify clearly what you want to study and design the path for further higher studies.

Program Design

The Ubiquity FlexBA Degree is composed of 120 credits.

The study courses are made up of two groups:

Core Courses (6 Credits): A set of 2 (two) required core courses

1.   Foundation in Soft Skills and UN SDGs, Shelly Alcorn
2.   Great Books, Jim Garrison, PhD and Gyorgyi Szabo, PhD

We realize requiring only two of our own courses seems kind of light, but that is the point. We hope you take many more of ours, however your pathway is your own. We selected these two courses because they offer a **blend of all that makes Ubiquity unique which we sum up as practical wisdom, as well as offering an introduction to the United Nations Sustainable Development Goals.**

Elective Courses (114 Credits): A set of 38 (thirty-eight) elective macrocourses, or combined microcourses or nanocourses, as well as live webinars or in-person learning journeys. Although our live webinars and in-person learning journeys are offered through our graduate school, undergraduates can also participate and receive credit.

Education Plan

At the beginning of your journey you will schedule a consultation with our Dean of Undergraduate Studies, or other academic advisors, who will help you draft your plan. You will be asked to prepare a proposal that will meet our criteria for 120 credit hours. Your academic advisor will help you determine how many credits can be earned for various activities.

Your potential choices are, but are not necessarily limited to:

1. A selection of Ubiquity produced macro, micro and nanocourses, live webinars and in-person learning journeys.
2. A selection of courses produced by Ubiquity partners.
3. Outside courses from sources like Coursera, etc.,
4. Outside sources such as retreats, conferences and events held by reputable organizations
5. Self-study options such as reading books and writing post-papers using APA style that demonstrate your understanding and application of the materials.
6. Other options you may suggest that we mutually agree upon.

External study and self-study options include a $100 per credit fee which is our normal rate and which allows us to evaluate, issue a grade for your Final Creative Assignments and extend academic credit.

Criteria and Process for External Study

- Meet with our Dean of Undergraduate Studies or academic advisors to develop your personalized educational journey.
- We use a normal definition of "credit hour" to calculate the credits you need. Your academic advisors will work with you to interpret how the "credit hour" standard will apply to your coursework and other alternative learning modalities.
- Meet with our Director of Admissions to discuss prior educational, work experience or other certifications and credentials that we may be able to transfer in to get you started on your way.

- As you embark on your plan, you will follow your pre-approved agreement. If you find you wish to deviate from it, you may discuss with our Dean of Undergraduate Studies to ensure prior approval from us on any proposed change.
- In order to be accepted for credit you will need to provide us with
  - Proof of attendance for courses, retreats or conferences, along with syllabus, agenda, hours invested in the process, etc.
  - Details of other learning experiences that are clearly described
  - Write and submit a Final Creative Assignment for us to grade that demonstrates the knowledge you gained, how you felt about it and how you plan to apply it to your life. The Final Creative Assignment contains both a written and an artistic component.
  - Pay as you go for credits issued
- Your BA program must be completed within four years of your official acceptance into the program.

Dissertation:

At the end of your degree, you will write a dissertation, which must not exceed 10,000 words.

Cost:

Pay per credit: $100

Outside provider costs are your responsibility and in addition to our normal credit fees for evaluating your work and helping you manage your learning program.

Total program cost: Approximately $12,000

Bachelor of Arts in Integral Transpersonal Psychology

This program qualifies you to obtain a Bachelor of Arts degree qualification. It enables you to develop knowledge and understanding within and across specific subject areas of Psychology from an Integral and Transpersonal standpoint. It is a combination of learning, self-reflection, and application.

Ubiquity is excited to establish a strategic partnership with the Integral Transpersonal Institute (ITI) to offer this BA degree to learners who wish to work within the domain of helping relationships.

More details about the pre-designed BA Degree in Integral Transpersonal Psychology including the requirements, courses and information about the coursework can be found in the ITP Student Handbook.

For further information, please contact our Director of Admissions and Enrollment.

Bachelor's
Completion
Degrees

Bachelor of Arts Completion Degrees

Introduction

This section describes what is specifically relevant to Bachelor of Arts (BA) Completion degrees at Ubiquity.

A Bachelor of Arts Completion degree enables you to add the credits you have received so far in traditional educational settings where you may not have been able to complete your program, as well as credit for prior learning including work experience, and other sources of learning such as association certifications, etc., equivalent to 90 credit hours and enter into an official BA Completion Process.

If you are able to demonstrate you meet the admissions criteria, we help you develop knowledge and understanding within and across specific subject areas. This degree, like others at Ubiquity, is a combination of learning, self-reflection, and application. At Ubiquity this is focused in particular on the opportunities available in solving the major societal and ecological challenges currently facing humanity.

BA Completion Areas of Concentration

A Ubiquity BA Completion program is composed of 30 credits. We offer two BA Completion degrees to choose from.

- **BA Completion in Global Skills, Sustainability and Regeneration** - Inspired by our commitment to give our students the skills they need to deal with a hypercomplex world, this will give you an overview of the skills you need to effectively engage in the larger global society around you..
- **BA Completion in Integral Transpersonal Psychology** - This program has been designed in partnership with the Integral Transpersonal Institute (ITI) in Italy. *Specific details on this program are covered in a separate handbook. This program is only open to learners who hold one of the following documents: a) Counseling Skills Certificate from ITI; b) Diploma of Integral Transpersonal Counseling from ITI; or c) Counseling Diploma from an ITI-accredited School.*

Bachelor of Arts Completion in Global Skills, Sustainability and Regeneration

The following describes the process for obtaining a BA Completion in Global Skills, Sustainability and Regeneration.

Program Goals

By the end of your BA Completion program you should be able to:

- Understand, analyze and explain global challenges as an integral dynamic system
- Communicate and collaborate effectively with people from different backgrounds
- Explain what is needed for complex problem-solving
- Think critically about information
- Reflect on your own mindset and inner experience
- Manage your own personal development pathway to bring out your highest potential for positive impact
- Demonstrate understanding of one or more of the UN Sustainable Development Goals

Courses

Core Courses (15 Credits): A set of 5 (five) required macrocourses

- The Great Books (Jim Garrison, PhD, and Gyorgyi Szabo, PhD, UU)
- The Foundations of Critical Thinking for Learning and Everyday Life (Linda Elder, PhD, UU)
- Transformational Leadership, Strategy and Governance (Peter Merry, PhD, UU)
- Foundation in Soft Skills and UN SDGs (Shelly Alcorn, UU)
- Cosmopolitan Communication (Kazuma Matoba, PhD, UU)

Elective Courses (15 Credits): An additional 5 (five) macrocourses, (or equivalent micro-, nano-, or in-person courses), you take based on your interests. You can choose your elective courses from the selection of online macro, micro and nano courses, and in-person learning journeys.

Cost:

Pay per credit: $100
Total program cost: Approximately $3,000

Bachelor of Arts Completion in Integral Transpersonal Psychology

This program qualifies you to pursue your counseling diploma through the conferment of a Bachelor of Arts degree qualification. It enables you to develop knowledge and understanding within and across specific subject areas of Psychology from an Integral and Transpersonal standpoint. It is a combination of learning, self-reflection, and application.
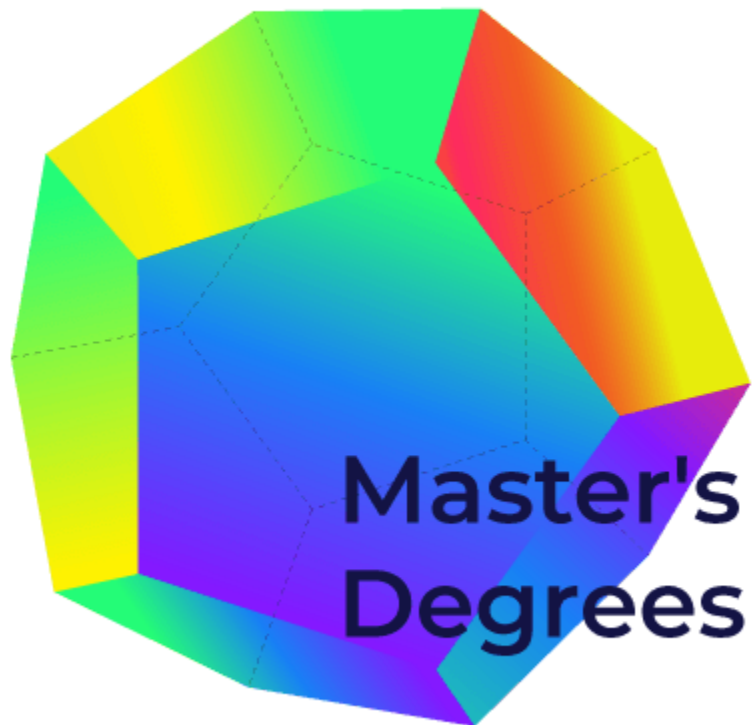
Ubiquity is excited to establish a strategic partnership with the Integral Transpersonal Institute (ITI) to offer this BA-Completion degree to learners who have been trained as counselors and work within the domain of helping relationships. This degree is designed to recognise prior counseling training and integrate it into our cutting-edge psychology program that offers an innovative and internationally accredited academic pathway.

This pre-designed BA-Completion Degree in Integral Transpersonal Psychology is available for learners who have between 60 – 90 prior undergraduate level credits or hold one of the following documents:
- a Counseling Skills Certificate from ITI;
- a Diploma of Integral Transpersonal Counseling from ITI;
- a Counseling Diploma from an ITI-accredited School;

More details about the pre-designed BA Completion Degree in Integral Transpersonal Psychology including the requirements, courses and information about the coursework can be found in the [ITP Student Handbook](#).

For further information, please contact our Director of Admissions and Enrollment.

Master's
Degrees

Master of Arts (MA) Degrees

Introduction

This section describes what is specifically relevant to the Master of Arts (MA) degree at Ubiquity. It includes what is required for a fully personalized MA degree.

A Master of Arts degree enables you to take the knowledge and experience that you have developed so far, add to it and learn how to apply it to specific contexts. It is a combination of learning, self-reflection and application. At Ubiquity this is focused in particular on the opportunities available in solving the major societal and ecological challenges faced by humanity.

Areas of MA Concentration

We offer the following specific concentrations:

- **MA in Wisdom Studies -** This is Ubiquity's original MA program. It involves a deep dedication to in-person and online holistic learning that emphasizes the heart as much as the head, artistic expression as much as intellectual rigor, the body as much as the soul. The Wisdom courses seek to bring balance through diversity, harmony through dialogue, and union through polarity. See below for further information.
- **MRA - Master's in Regenerative Action** - To address our current planetary challenges, Green Project Management (GPM), Ubiquity University (UU) and the University of International Cooperation (UCI) have come together with a global coalition of other academic institutions, NGOs and professional organizations to launch a whole new MBA degree called a Masters in Regenerative Action (MRA), at the center of which is Doughnut Economics as well as a range of other regenerative approaches to ecology, economics, politics, consciousness, and culture. The focus is on Knowledge leading to Action to regenerate our world.
- **MA in Global Skills, Sustainability and Regeneration** - This MA has been prepared for students who want to make a direct impact on the world. Instead of a dissertation, students will select an SDG and a target to impact in a real world project. See below for further information.
- **MSc in ECOintention** - Have you completed the ECOintention Practitioner vocational training? Then from 2021, you can add the internationally recognized title of Master of Science in ECOintention to that! You can always use this title after your name as an MSc. to wear. This Master's degree is accredited by Ubiquity University.

- **MA in Inner Science:** This is an MA in partnership with the Academy of Inner Science (AIS). It aims to bridge the gap between the inner and outer sciences. It enables you to develop knowledge and understanding within and across specific subject areas of physical, life and human sciences from a standpoint that combines learning, self-reflection, and practical application. *Specific details on this program are covered in a separate handbook.*
- **MA in Global Social Witnessing:** This is our second MA in partnership with the Academy of Inner Science (AIS). Global Social Witnessing (GSW) is an essential new social technology that offers a way to restore possibility. First introduced by Thomas Hübl in 2017, it is about developing the human capacity to mindfully attend to global events with an embodied awareness, creating an inner world space mirroring these events. In doing so we increase our ability to respond, and more effective healing and peace-building become possible. *Specific details on this program are covered in a separate handbook.*
- **MA in Integral Transpersonal Psychology** - This is an MA in partnership with the Integral Transpersonal Institute (ITI). ITI, founded in Italy in 2010, is a company responsible for managing the for-profit activities of the Om Association network, which itself was founded in 1982 in the field of psychological and holistic health and education. ITI offers an innovative approach to learning grounded in transpersonal psychology. *Specific details on this program are covered in a separate handbook.*

Master of Arts (MA) in Wisdom Studies

We consider our Master's in Wisdom Studies program to be at the core of Ubiquity University. Upon completion, you, the student, will be awarded the title "Master of Arts". This is an honor that society bestows, indicating respect for and acknowledgement of an expertise that the larger community can count on for its integrity and professionalism. Embarking on this master's degree should not be taken lightly. It is a challenging process, one that will require extensive time, effort, and commitment.

Program Goals

This MA differs from other Master's programs due to its research and writing focus. The master's dissertation must demonstrate excellence at every level. It must show awareness of the history of the literature in your particular area; demonstrate careful analysis and understanding of the field in question; and, most importantly, offer an original contribution to the field. The dissertation must be scholarly and utilize extensive bibliographical data and footnotes. It should, in other words, be an impeccable work of research.

For our MA in Wisdom Studies program, each prospective student must apply directly to our Dean of Graduate Studies who will contact you to discuss your aspirations and potential pathways. All masters students must supply transcripts of previous education and write an essay indicating the area of research they wish to explore.

This Master's program is open to a spectrum of disciplines and interests. It aims to address a range of problems in almost every area of human and ecological concern. The program is dedicated to supporting your desire to shape and co-create a new global civilization, contributing to the idea that the human species can learn to act as a responsible and caring part of our larger planetary ecosystem.

Courses

Master's students must complete a selection of core courses offered by Ubiquity University, additional credits from Ubiquity or elsewhere as specifically relevant to your chosen field of study and research, as well as complete a formal dissertation.

Core Courses (11 Credits): A set of 3 (three) required macrocourses

- Ubiquity Chartres Academy, meeting annually in Chartres, France (4 credits in-person or online)
- The Creative Journey to Dissertation: Finding your Voice, Making your Mark (Gyorgyi Szabo, PhD) (4 credits online)
- Foundation in Soft Skills and UN SDGs (Shelly Alcorn) (3 credits online)

Elective Courses (9 Credits): An additional 3 (three) macrocourses, (or equivalent micro-, nano-, or in-person courses), you take based on your interests.

You can choose your remaining courses from the selection of online trimester, micro and nano courses, and in-person learning journeys or additional coursework from another source approved by the Dean of Graduate Studies.

Dissertation (10 credits): Complete your academic dissertation.

Cost:

Pay per credit: $200

Total Program Cost: Between $6,000 and $7,200

This total for courses may fluctuate if courses are taken from outside Ubiquity as Independent Study. To import for credit, you will need to have the Independent Study course approved, write a post-paper to demonstrate what you learned from the course, and pay the normal $200 per credit fee.

In-person courses will include logistics costs (for board and lodging for example) which are not included in the costs above.

Masters of Regenerative Action

The denigration of our planetary environment has reached a critical point — in the last 50 years there has been a 69% loss of biodiversity of animals, plants, birds, fish, insects, and forests, according to the World Wildlife Fund. This means that sustainability is no longer an option for humanity. One cannot be sustainable with a destroyed habitat. The only option left for us is regeneration. Regenerative Development is a holistic approach to development where the conditions for life are enhanced. Humans must re-vitalize, renew, and regenerate both community and planet to ensure not only our survival but the survival of all species. Nature's well-being and human well-being are inextricably linked. Human ecology is as broken and despoiled as Nature's. Both must be renewed synergistically. The nature and scope of our crises, at the center of which is runaway climate change, leave humanity with no other choice. We must regenerate or perish.

Background

To address this challenge, Green Project Management (GPM), Ubiquity University (UU) and University of International Cooperation (UCI) have come together with a global coalition of other academic institutions, NGOs and professional organizations to launch a whole new MBA degree called a Masters in Regenerative Action (MRA), at the center of which is Doughnut Economics as well as a range of other regenerative approaches to ecology, economics, politics, consciousness, and culture. The focus is on Knowledge leading to Action to regenerate our world.

Our Masters in Regenerative Action will jointly co-brand and co-produce undergraduate and graduate courses and programs, also available for lifelong learners and activists, in the field of Regenerative Development. This will comprise the leading theorists and practitioners in the field of Regeneration. The content that is being developed will be linked to practitioners in the field working to regenerate bioregions, cities and economies globally.

We are partnering with the Regenerative Communities Network founded in 2018. Currently, there are 15 members across 8 countries and 4 continents, a number that is expected to grow rapidly in 2021. Costa Rica already offers many sites within the country where students can come and actively learn regeneration by participating in many of the projects UCI is currently working on.

We are partnering with Integral Cities Meshwork and Populus Community Planning which are convening dozens of cities worldwide and over 45 partnering organizations to join the

coalition. The fact that Amsterdam embraced Doughnut Economics in April 2020 has had an accelerating effect on galvanizing cities and regions globally to develop regenerative practices.

Our coalition of content providers and specialists will work together over time with the intent to create a global consensus around the imperative to move beyond Sustainability to Regeneration. We will link learning about Regeneration with what activists and practitioners need on the ground for effective and informed action. Our goal is to build a program grounded in service to bioregional development and the regeneration of cities and the entire political economy. Every sector of human society must be transformed to be regenerative.

As background, GPM, UCI and Ubiquity came together and the coalition was conceived and has been established through Humanity Rising, an initiative of Ubiquity University and over 350 partnering organizations worldwide to create a daily global commons to enable people worldwide to come together to share their experiences as we all navigate through the pandemic and take counsel together as to how we can increase our strategic effectiveness. In July 2020, Ed Mueller, Founder and President of UCI, convened a seven-day program on Doughnut and Regenerative Economics and another five-day program in October on Moving Toward a Regenerative World. In January 2021, Integral City Meshworks and Populus Community Planning convened a five day program on Cities Rising for a Regenerative World. It was out of these programs that the idea was conceived to build a coherent body of content linked to bio-regions and cities, initially focused on a Masters in Regenerative Action and designed to serve activists everywhere seeking to regenerate community and environment.

Partnering Organizations

Bounce Beyond, Capital Institute, Cascading Sustainability, Corporación Bosqueduca, Doughnut Economics Action Lab, Integral Cities Meshworks, GAIA Education, Green Project Management, H3Uni, Institute for Cooperative Bio-Balance, Lighthouse Futures, Meraki, OpEPA, Populus Community Planning, Prescott College, Presencing Institute, Regenerative Communities Network, SDG Transformations Forum, Social Capital Forum, The Flourishing Initiative, Transition World, Ubiquity University, University of International Cooperation, VERSO International School, Wise Generation, World Ethics Foundation, 7Vortex

Courses

MRA students must complete a selection of core courses, as well as complete an Impact Project that serves as your dissertation.

Core Courses (6 Credits): A set of 4 (four) required courses.

- Foundations of Doughnut Economics (Kate Raworth) (1 credit - online)
- Global Survey on Regeneration (Ed Muller) (1 credit - online)
- Regenerative Project Management (Joel Carboni) (1 credit - online)
- Foundation in Soft Skills and UN SDGs (Shelly Alcorn) (3 credits - online)

Elective Courses (18 Credits): An additional 6 (six) macrocourses, (or equivalent micro-, nano-, or in-person courses), you take based on your interests.

- Beyond Resilient: Integral City Inquiry, Action and Impact (Marilyn Hamilton, PhD and Beth Sanders, MCP, RPP) (3 credits - online)
- Regenerative Economics (John Fullerton) (1 credit - online)
- City Nestworking (Beth Sanders, MCP, RPP) (3 credits - online)
- Accounting and Managerial Control (Richard Combrink, PhD) (3 credits - online)
- High Impact Innovation Design (Julene Siddique) (3 credits - online)
- Leading Change (Cynthia Scott, PhD) (3 credits - online)
- The Science of Witnessing (Kazuma Matoba, PhD, et.al.) (3 credits - online)
- Design for Sustainability and Regenerativity (Gaia Education) (8 credits - online)
- Ecosystem Regeneration Design (Gaia Education) (8 credits - online)
- Integral Global Futures Microcourse Set with Jennifer Gidley, PhD
    - Integral Global Futures – Environment (1 credit - online)
    - Integral Global Futures – Socio-Cultural Systems (1 credit - online)
    - Integral Global Futures – Geo-Political Systems (1 credit - online)

Additional courses are under construction and will be listed as they become available.

Impact Project (6 Credits):

Your Impact Project serves as your dissertation for this MRA. An Impact Project is the application of knowledge into action demonstrating that you can apply what you are learning in the real world in a way that is regenerative to communities and ecosystems.

Impact Projects are comprised of work in the field and a write up presented for credit. We accept Impact Projects of all kinds. Please submit a proposal to the MRA Coordinator and they will work with you to design a successful experience.

Cost:

Pay per credit: $200

Total Program Cost: Approximately $6,000

There are no hidden fees. You pay for courses only as you take them. All courses at the Masters level are $200 per credit. This means that you will pay approximately $6,000 for the 30 credit MRA program. In order to successfully complete your Impact Project, you may incur additional expenses such as travel, etc., and you will be responsible for those fees. The MRA is designed as a two year Masters program but the duration of the program depends on the student. It can be started anytime and the student determines the pace of learning.

Master of Arts (MA) in Global Skills, Sustainability and Regeneration

This MA program has been created for real changemakers. Upon completion, you, the student, will be awarded the title "Master of Arts." At this critical moment in human history, this program will push you forward into the world of impact built around the United Nations's Sustainability Goals. Embarking on this master's degree should not be taken lightly. It is a challenging process, one that will require extensive time, effort, and commitment.

Program Goals

By the end of this MA program, you should be able to:

- Understand, analyse and explain global challenges as an integral dynamic system
- Communicate and collaborate effectively with people from different cultures and contexts
- Develop strategic plans for complex problem-solving
- Think critically about information and present informed actionable knowledge
- Reflect on your own mindset and inner experience
- Manage your own personal development pathway to bring out your highest potential for positive impact
- Demonstrate cognitive, socio-emotional and behavioural competence in one or more of the UN Sustainable Development Goals
- Design and test a project that contributes to one or more of the UN Sustainable Development Goals

Courses

Master's students must complete a selection of core courses offered by Ubiquity University, additional credits from Ubiquity or elsewhere as specifically relevant to your chosen field of study and research, as well as complete an Impact Project that serves as your dissertation.

For your MA program you take 10 courses in total, combined with your Impact Project and Self-Mastery assignments. This is broken down into 4 core courses, 2 Self-Mastery courses plus assignments, 2 elective courses, and 2 Impact courses plus your Project.

Core Courses (12 Credits): A set of 4 (four) required macrocourses.

- Transformational Leadership, Strategy and Governance (Peter Merry, PhD) (3 credits - online)
- Foundation in Soft Skills and UN SDGs (Shelly Alcorn) (3 credits - online)
- Leading Change (Cynthia Scott, PhD) (3 credits - online)
- Sustainable Development - Measuring Progress (Azadeh Ardakani) (3 credits - online)

Self-Mastery Courses (6 Credits): An additional 2 (two) required macrocourses. You can choose one of the following.

- Integral Flourishing: Part One (Lee Mason) (3 credits - online)
- Integral Flourishing: Part Two (Lee Mason) (3 credits - online)
- Integral Life Practice (Peter Merry, PhD) (3 credits - online)

Elective Courses (6 Credits): An additional 2 (two) macrocourses, (or equivalent micro-, nano-, or in-person courses), you take based on your interests.

You can choose your remaining courses from the selection of online macro, micro and nano courses, in-person learning journeys or additional coursework from another source approved by the Dean of Graduate Studies.

Impact Project (6 Credits): An additional 2 (two) required courses.

- Impact! - the Social Entrepreneurship Pathway (online)

And one of the following:

- High Impact Innovation Design (Julene Siddique, MA, MMus, CERT) (online)
- Integral Entrepreneurship Nanocourse Series Parts 1 thru 9 (Dr. Chuck Schreiner) (online)*

Complete your Impact Project which serves as your dissertation. You will need to select one or more UN SDGs and targets that your project is aimed at contributing to.

Cost:

Pay per credit: $200

Total Program Cost: $6,000

This total for courses may fluctuate if courses are taken from outside Ubiquity as External Independent Study. To import for credit, you will need to have the Independent Study course approved, write a post-paper to demonstrate what you learned from the course, and pay the normal $200 per credit fee.

*If you choose to take the Integral Entrepreneurship Nanocourse Series you will earn an additional Nanocertificate in Integral Entrepreneurship at no additional charge.

Master of Science (MSc) in ECOintention

Have you completed the ECOintention Practitioner vocational training? Then from 2021, you can add the internationally recognized title of Master of Science in ECOintention to that! You can always use this title after your name as an MSc. to wear. This Master's degree is accredited by Ubiquity University.

With the Master of Science title, you can profile yourself internationally. The title demonstrates a high level of understanding, deeper insight, research, and practical experience. That is certainly an advantage if you want to work in the business market. Moreover, with ECOintention you have special expertise that is increasingly in demand in view of current global developments and challenges.

Collaboration between the Center for ECOintention and Ubiquity University

The Center for ECOintention has a partnership with Ubiquity University to offer the MSc degree to its students. ECOintention is a practice that has been developed and applied over the last 25 years, working with the energy and information of large-scale systems such as nature reserves, farms, and organizations. You can become an ECOintention Practitioner by following a four-year training program. The MSc allows ECOintention graduates to access many benefits of Ubiquity University such as the large international network. The UbiVerse, for example – with more than 15,000 changemakers and 1,500 organizations – offers platforms such as Humanity Rising, to which numerous change-makers and (international) leaders contribute. To find out more about ECOintention, click here.

Requirements

To be eligible for the Master of Science title, you need a Bachelor of Science (BSc) or a Bachelor of Art (BA) degree. If you already have a Bachelor's degree just submit it to Ubiquity University for approval as part of your application process. With a green light, you can apply for the MSc degree.

If you have any questions, please contact Dr. Peter Merry (petermerry@ubiquityuniversity.org). Peter is an ECOintention Practitioner and co-founder at Ubiquity University.

Don't have a Bachelor's degree yet?

Then there are two options for obtaining this during the first three years of the ECOintention training:

- Take a "Bachelor of Science" or "Bachelor of Art" study at Ubiquity University or another university.
- Take a "Bachelor of Arts Completion" degree at Ubiquity University. In this case, you will submit an overview of your diplomas, certificates, and work experience, after which you will follow a Bachelor of Arts Completion to top up with any course credits you need. Ubiquity currently offers two Bachelor of Arts Completion degrees:
  - Bachelor of Arts Completion (BA) in Global Skills, Sustainability, and Regeneration
  - Bachelor of Arts Completion (BA) in Integral Transpersonal Psychology

You have a Bachelor's degree – then what?

If you hold a Bachelor's degree or are pursuing a Bachelor of Arts Completion study, you should register for the Master of Science in ECOintention at Ubiquity University during the first three years of the ECOintention Practitioner course.

There is a difference between the ECOintention Practitioner live training in the Netherlands and the international online training.

- **ECOintention Practitioner Live**
  - After obtaining the ECOintention Practitioner diploma, you do a final assignment – (see below for the content).
- **ECOintention Practitioner Online**
  - 4x per ECOintention academic year you participate in an intervision group where current ECOintention cases are discussed. You make a report of this and submit it at the end of the year.
  - After obtaining the ECOintention Practitioner diploma, you do a final assignment – (see below for the content).

Are you already an ECOintention Practitioner and do you still want to get your Master of Science title?

That's possible! ECOintention Practitioners who graduated before 2020 will have the opportunity to obtain their Master of Science title in 2021. Apply to Ubiquity University if you have a Bachelor's and then do a Final Assignment.

To support this process, the Center for ECOintention will start an online program "Master of Science in ECOintention" in May 2021 with four Zoom modules in which you will complete the MSc requirements. Would-be practitioners meet, work together, support each other in writing the Final Assignment and work together on MSc. Completion will be in November 2021.

If you are pursuing a Bachelor of Arts Completion in 2021, you can take the above program in 2022 and complete your Master of Science in ECOintention in November 2022.

What is a Final Assignment?

A Final Assignment is a 1,500-word paper. It is written in English and its compact writing style is comparable to an article for a scientific journal. In your Final Assignment you work out the relationship between a subject of your choice and ECOintention, and you describe the practical application. The subject and content of your Final Assignment will be assessed by a Ubiquity University lecturer and a Center for ECOintention core team member.

In his books, "In Resonance with Nature" and "The Universe Loves a Happy Ending," Hans Andeweg gives several examples of how the energetic effect of colors, sound, symbols, etc. can be explained and applied energetically. You can also take the topic of your workshop on an ECOintention Practice Day or ECOintention Online Practicing Morning.

Cost:

- Ubiquity registration and Master of Science degree in ECOintention: € 799
- Final Assignment Program – Center for ECOintention from May-November 2021 with four Zoom modules and feedback on your texts: € 299 *(You will register directly with ECOIntention for this program)*

Master of Arts (MA) in Inner Science

This program qualifies you to obtain a Master of Arts Degree in Inner Science (MA IS). It enables you to develop knowledge and understanding within and across specific subject areas of physical, life and human science from a standpoint that combines learning, self-reflection, and practical application.

Ubiquity is excited to establish a strategic partnership with the Academy of Inner Science (AIS) to offer this MA IS degree to learners who are interested in the field of inner science and who desire to work within the domain of facilitating and transforming local/global organizations and communities.

More details about this program including the requirements, courses and information about the coursework can be found in the [AIS Student Handbook.](#)

For further information, please contact our Director of Admissions and Enrollment.

Master of Arts (MA) in Global Social Witnessing

This program qualifies you to obtain a Master of Arts Degree in Global Social Witnessing (MA GSW). Ubiquity is excited to establish a strategic partnership with the Academy of Inner Science (AIS), Institute for Global Integral Competence (IfGIC) and CMM Institute for Personal and Social Evolution (CMMI) to offer this Master of Arts in Global Social Witnessing degree to learners who are interested in the field of awareness-based systems change.

Many caring, committed individuals wonder how to respond to global events that seem out of control. Social activists, health professionals, leaders and healers from every walk of life are emotionally overwhelmed and with no effective way to respond and make a difference. They yearn to be able to respond, to see the possibility of finding some restoration to conflict, suffering, and injustice around the world.

Global Social Witnessing (GSW) is an essential new social technology that offers a way to restore possibility. First introduced by Thomas Hübl in 2017, it is about developing the human capacity to mindfully attend to global events with an embodied awareness, creating an inner world space mirroring these events. In doing so we increase our ability to respond, and more effective healing and peace-building become possible.

"Global Social Witnessing begins with each individual. It is the ability to relate to processes, incidents and situations that happen in our culture. But in order to relate to myself, I need to have the ability to adequately map my outside into my inside … When I can create a physical, emotional, and mental representation of (outer) events within myself can I really relate to them. This relationship, in turn, allows me to come to an appropriate (not reactive), creative action." (Thomas Hübl)

This purpose of this course of study is to increase our understanding of GSW as well as our capacity to apply it to our lives and the world.

The target students of the MA in GSW are Change-makers, including: educators, political activists, artists, local and global leaders, etc.

More details about this program including the requirements, courses and information about the coursework can be found in the AIS Student Handbook.

For further information, please contact our Director of Admissions and Enrollment.
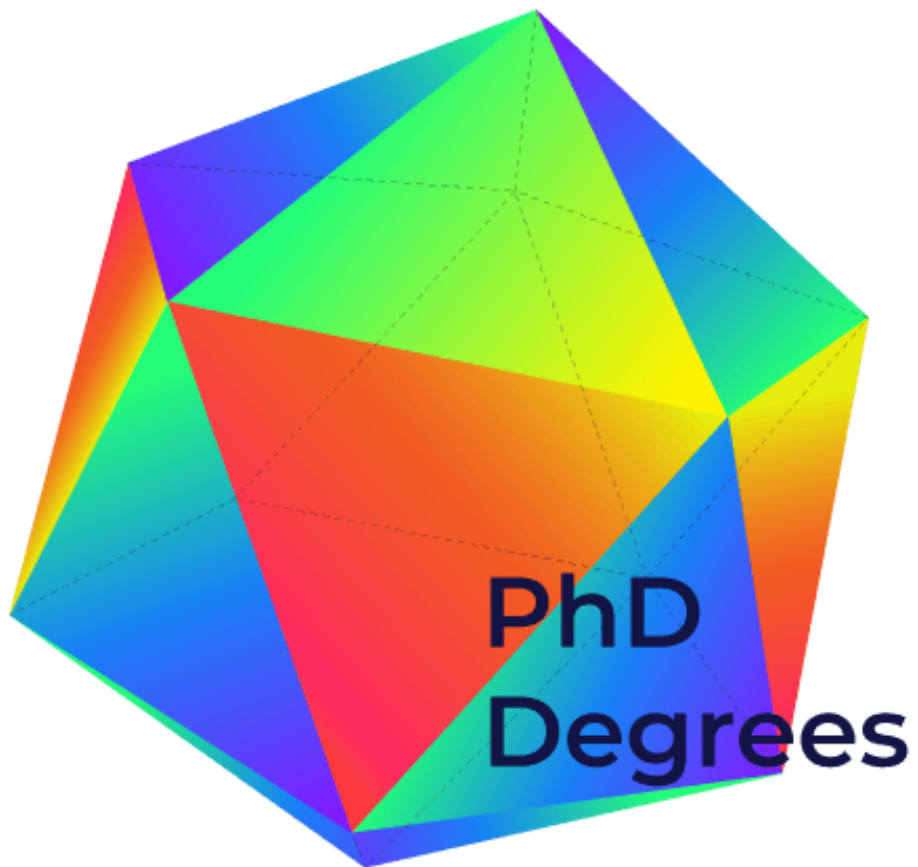

Master of Arts (MA) in Integral Transpersonal Psychology

This program qualifies you to obtain a Master of Arts Degree in Integral Transpersonal Psychology (MA ITP). It enables you to develop knowledge and understanding within and across specific subject areas of Psychology from an Integral and Transpersonal standpoint. It is a combination of learning, self-reflection, and application.

Ubiquity is excited to establish a strategic partnership with the Integral Transpersonal Institute (ITI) to offer this MA ITP degree to learners who are interested in the field of integral transpersonal psychology and who desire to work within the domain of helping relationships.

More details about the MA in Integral Transpersonal Psychology including the requirements, courses and information about the coursework can be found in the ITP Student Handbook.

For further information, please contact our Director of Admissions and Enrollment.

PhD Degrees

Doctor of Philosophy (PhD)

Introduction

Our doctoral program is the "jewel in the crown" of Ubiquity. Upon completion, you, the student, will be awarded the title "Doctor of Philosophy". This is the highest honor society bestows and indicates respect and acknowledgement for an expertise that the larger community can count on for integrity and professional competence. A PhD should not be taken lightly. It is a challenging process, one that will require extensive time, effort, and commitment.

The dissertation must demonstrate excellence at every level. The dissertation must show awareness of the history of the literature in your particular area; demonstrate careful analysis and understanding of the field in question; and, most importantly, offer an original contribution to the field. The dissertation must be scholarly and utilize extensive bibliographical data and footnotes. It must be an impeccable work of research.

Ubiquity University is pioneering a unique educational vision that puts the student at the center of our learning system – you, the student, design what you need to learn. We are here to support your pathway. At every level, you are supported by mentors and coaches who work with you to ensure that you are getting exactly the kind of education you need for what you want to do in the world. Our programs are all the same in that we require certain core courses, that in our judgment, every student needs to take. Then the student takes it from there and designs the rest of their program.

Students can select courses from either inside Ubiquity or outside Ubiquity. This means that if there is a course you need to take that is offered through another institution, you are free to do so. That course can then be transferred into Ubiquity for credit toward your degree for a transfer fee of $300 per PhD credit.

For our PhD programs, each prospective student applies directly to our Dean of Graduate Studies, who will contact you to discuss your aspirations and potential pathways. You are required to supply transcripts of previous education and write an essay indicating areas of research you might want to explore.

Each area of study will require different combinations of core courses. For example, our Wisdom School requires certain core courses specific to the Wisdom School. Our PhD program in Integral Transpersonal Psychology requires a different set of core courses. This will be worked out with you as you enter our various programs.

Our PhD program is open to a wide spectrum of disciplines and interests. It aims to address a range of problems in almost every area of human and ecological concern. Our doctoral program is dedicated to enable you to help shape and co-create a new global civilization, whereby the human species can learn to act as a responsible and respectful part of our larger planetary ecosystem.

Areas of PhD Concentration

The PhD dissertation is a qualitative research document. It demonstrates the student's ability to plan, conduct, write, and defend an original research study. There are a range of areas of concentration within the general domain of "Wisdom Studies" in which students can earn a PhD degree. Both the choice of the Major Advisor and the choice of Intensives during the course of study should support the chosen area of concentration..

Successful dissertations can range from more traditional qualitative research to creative artistic projects and/or social activism, so long as the inquiry utilizes a research methodology. Examples of more traditional qualitative methods include phenomenology; grounded theory; ethnography; historical; narrative, and case study. Some of the more innovative research methodologies include arts-based research, organic inquiry, and indigenous methods. Your choice should reflect who you are and what you deem to be important for your academic and spiritual growth.

In the end, the choice is intensely personal. It may be a topic that one has reflected on for some time or is an area of burning interest for further exploration. Successful dissertations can range from pure research to creative artistic projects and/or social activism. For example, one can research a particular mystic, historical event, or area of spiritual concern.

We offer the following specific concentrations:

- **PhD in Wisdom Studies -** This is Ubiquity's original PhD program. It involves a deep dedication to in-person and online holistic learning that emphasizes the heart as much as the head, artistic expression as much as intellectual rigor, the body as much as the soul. The Wisdom courses seek to bring balance through diversity, harmony through dialogue, and union through polarity.

- **PhD in Transpersonal Research -** This is a PhD in partnership with the Academy of Inner Science (AIS) Graduate Program. It aims to bridge the gap between the inner and outer sciences. The hypothesis is that an innovative contribution to the world will evolve from this dialogue and interplay of inner and outer science. *Specific details on this program are covered in a separate handbook.*
- **PhD in Integral Transpersonal Psychology** - This is a PhD in partnership with the Integral Transpersonal Institute (ITI). ITI, founded in Italy in 2010, is a company responsible for managing the for-profit activities of the Om Association network, which itself was founded in 1982 in the field of psychological and holistic health and education. ITI offers an innovative approach to learning grounded in transpersonal psychology. *Specific details on this program are covered in a separate handbook.*

Doctor of Philosophy (PhD) in Wisdom Studies

Program Design

Our Ubiquity PhD program is composed of 60 credits consisting of 8 study macrocourses, (or their equivalent to reach 24 credits), and a doctoral dissertation worth 36 credits.

(Given the requirement to have a master's degree before pursuing a doctoral degree, we also have a combined MA/PhD in Wisdom Studies enabling you to get your MA qualification first and then continue studies toward your PhD. This program is composed of 80 credits consisting of 12 study courses (or their equivalent) to reach 44 credits, and a doctoral dissertation worth 36 credits. Please discuss with the Dean of Graduate Studies.)

Courses

Doctoral students are required to complete three core courses offered by Ubiquity University as well as write a doctoral dissertation. The remaining courses can be taken from Ubiquity or elsewhere as specific courses related to your chosen field of study.

Core Courses (11 Credits): A set of 3 (three) required macro- and in-person courses

- Ubiquity Chartres Academy, meeting annually in Chartres, France (4 credits in-person)
- The Creative Journey to Dissertation: Finding your Voice, Making your Mark (Gyorgyi Szabo, PhD) (4 credits online)
- Foundation in Soft Skills and UN SDGs (Shelly Alcorn) (3 credits online)

Elective Courses (13 Credits): An additional selection of macrocourses, (or equivalent micro-, nano-, or in-person courses), you take based on your interests.

You can choose your remaining courses from the selection of online trimester, micro and nano courses, and in-person learning journeys or additional coursework from another source approved by the Dean of Graduate Studies.

Dissertation (36 credits): Complete your academic dissertation.

Candidate Review

Once a student has completed all required courses and has decided on an area of study and a focus of inquiry, and has completed an Advising Agreement with a Major Advisor, the Dean of Graduate Studies will convene a Candidate Review. This meeting will be conducted on Zoom between the student, the Major Advisor and the Dean of Graduate Studies.

The purpose of the Candidate Review is for the faculty and the student to assess the student's readiness to embark on a research study. In addition, questions from the student and the Advisor will be addressed. The student should demonstrate a basic understanding of the research process and be able to identify the major authors that will provide the foundation of the literature review. If a student needs additional advice or support in preparation for the Candidate Review, he/she should contact the Dean of Graduate Studies.

PhD Dissertation

There are five principal criteria for successful PhD dissertations:

1. Each dissertation must demonstrate knowledge of the field in question and be an original contribution to that field. The dissertation must show both a comprehensive knowledge of the philosophy and history of the domain being considered, and demonstrate that the student has added something original to that field. Original contributions can cover a wide range of topics and media.

2. The inquiry, whether in the form of a more traditional qualitative study or a creative project, must utilize a specific research methodology, or a combination of methodologies. The student should be quite familiar with the methodology used and be able to defend the choice as appropriate for the inquiry.

3. All dissertations, without exception, must follow the American Psychological Association (APA) style of writing. This format allows for uniformity in University dissertations and provides a threshold criterion to which all students must adhere in preparing their dissertations. The APA style must be followed in order for the dissertation to be submitted.

4. Dissertations must demonstrate subject/object synthesis. At the Wisdom School we require both a rigorous demonstration of objective knowledge of the field and an equally rigorous insight into one's interior journey. In our view, it is the capacity to

combine an objective grasp of the material under consideration, and also engage in the introspective work of discerning how the material is actually affecting one's inner life and soul growth, that is a mark of wisdom.

5. Our vision is to bridge the gap between inner and outer sciences. This is an important criterion for research questions that can be accepted by this PhD Program.

Intensive on Dissertation Writing & Research Methods

The Intensive on Dissertation Writing and Research Methods is particularly important as it relates to writing the dissertation. During this Intensive, students will familiarize themselves with the writing and research methods specific to a wisdom school—which combines objective analysis of data with subjective response—as students grapple with the material they are studying. We are interested in the student's interior journey, as well as objective comprehension of the materials being studied. Also, during this Intensive, students will familiarize themselves with the APA style of writing, the format that Ubiquity University requires for its dissertations. Students are also encouraged to use the APA style for all their pre- and post-papers.

During the class, students will have ample opportunity to discuss and share their ideas and plans for their dissertations, as well as generate ideas for research and study, both with the professor and with their student peers. Students are encouraged to attend this Intensive early on in their doctoral studies, and then repeat it as many times as they feel the need in order to discuss their progress with faculty and peers in a group setting. Full tuition payment is required the first time the class is taken. Thereafter, PhD students pay $300 and MA students pay $200 if they need to repeat the course.

Dissertation Defense

Once the dissertation has been approved by the Major Advisor, Chief Academic Officer of Ubiquity University, External Examiner and the Dean of Graduate Studies, a Dissertation Defense will be scheduled. The student must defend his or her dissertation before a committee of examiners, including the Dean of Graduate Studies, the Major Advisor, Chief Academic Officer or the President of Ubiquity University and an External Examiner who is a specialist in the field in which the dissertation has been written.

The Dissertation Defense can lead to approval or a recommendation to the student that further work is needed. Once any necessary revisions are completed and the Dissertation Defense Committee has given approval, the Dean of Graduate Studies notifies the student the PhD degree is awarded..

Graduation

The following requirements must be met prior to graduation:

- Students must have their Dissertation approved by their Major Advisor and submitted to the Dean of Graduate Studies. The submission should include a cover page with the Major Advisor's signature.
- Students' fees and all financial obligations to Ubiquity University must be fully paid, and all requirements for the degree must be met, before a student can graduate.
- A completed dissertation, required for the Ubiquity University library, must be submitted electronically to Ubiquity University in PDF format within one month after graduating.

Please note students can submit their dissertation at any time of year, but be aware that there may be a delay in response over spring and winter holidays such as Easter and Christmas, and in mid-July.

Cost:

Pay per credit: $300

Total Tuition and Fees: Approximately $18,000 for 60 credit fees ($300 per credit)*, Dissertation fee, Major Advisor fee, and External Examiner fee.

This total for courses may fluctuate if courses are taken from outside Ubiquity as Independent Study. To import for credit, you will need to have the Independent Study course approved, write a post-paper to demonstrate what you learned from the course and pay the normal $300 per credit fee.

In-person courses will include logistics costs (for board and lodging for example) which are not included in the costs above.

Doctor of Philosophy (PhD) in Transpersonal Research

The PhD in Transpersonal Research, developed as a partnership between the Academy of Inner Science Graduate Program and Ubiquity University, bridges the gap between inner and outer sciences. Our approach to overcoming this gap is by respecting each other, creating a dialogue between both fields of science, and by developing a common language. For this purpose, we need to have a foundation in both inner and outer science and an eagerness to acquire and embody more knowledge by studying and practicing both fields. Our hypothesis is that from this interplay of inner and outer science an innovative contribution to the world will evolve.

Inner Science is understood to be the study and practice of, as well as research into, mystical principles.

This graduate course:

- fosters research combining the study of inner science with the knowledge of the outer sciences, based on their interrelated and interdependent aspects;
- is a multidisciplinary host for PhD candidates whose scientific questions are inspired by studies of inner science; and,
- provides supervision for PhD candidates on both the scientific/discipline-specific level and the personal/spiritual level.

More details about this program including the requirements, courses and information about the coursework can be found in the AIS Student Handbook.

For further information, please contact our Director of Admissions and Enrollment.

Doctor of Philosophy (PhD) in Integral Transpersonal Psychology

The PhD in Integral Transpersonal Psychology, developed as a partnership between Integral Transpersonal Institute Italy and Ubiquity University, bridges the gap between the integral and the transpersonal in the realm of psychology. This doctoral program:

- promotes research combining the study of transpersonal psychology based on its interrelated and interdependent aspects
- is a multidisciplinary host for PhD-candidates whose psychological questions are inspired by studies of science and wisdom studies
- provides supervision for PhD-candidates on both scientific/discipline-specific and personal/spiritual level.

More details about the PhD in Integral Transpersonal Psychology including the requirements, courses and information about the coursework can be found in the ITP Student Handbook.

For further information, please contact our Director of Admissions and Enrollment.

Doctor of Ministry (DMin) in Engaged Wisdom

The DMin degree is one of the professional doctorates. A DMin is specific to the pastoral and therapeutic communities. It arose originally for ministers in search of a doctoral degree. These ministers were less interested in the pure research required for a PhD than in a focus on developing skills in application-oriented research in specific areas, among them healing, therapy, spiritual direction and counseling. Their dissertation subject matter focused on areas more connected to their professional work. Upon completion of Ubiquity's Doctor of Ministry program, you are awarded the title "Doctor of Ministry."

All the requirements are the same as for the Global PhD programs above, except that 36 credits must be completed from courses plus 24 credits for the doctoral dissertation, totaling 60 credits.

(Given the requirement to have a master's degree before pursuing a DMin degree, we also have a combined MA/DMin in Wisdom Studies enabling you to get your MA qualification first and then continue studies toward your DMin. This program is composed of 80 credits consisting of 56 credits earned from online or in-person courses, and a dissertation worth 24 credits. If you are interested in this option, please discuss with the Dean of Graduate Studies.)

Cost:

Pay per credit: $300

Total Tuition and Fees: Approximately $18,000 for 60 credit fees ($300 per credit)*, Dissertation fee, and other fees as may be required.

This total for courses may fluctuate if courses are taken from outside Ubiquity as Independent Study. To import for credit, you will need to have the Independent Study course approved, write a post-paper to demonstrate what you learned from the course and pay the normal $300 per credit fee.

In-person courses will include logistics costs (for board and lodging for example) which are not included in the costs above.

Certificates

Certificates

At Ubiquity, we also have a number of certificates you can earn through your coursework. These are a great option for those who want to skill up quickly and be recognized for their work but don't necessarily want to enroll in a full degree program.

Currently we offer four certificates:

- Certificate in Global Skills, Sustainability and Regeneration
- Microcertificate in UN SDG Impact
- Microcertificate in Practical Wisdom
- Nanocertificate in Integral Entrepreneurship

More information can be found on each certificate below.

Certificate in Global Skills, Sustainability and Regeneration

In these days of hypercomplexity, we need to expand our skill sets quickly. This certificate consists of a microcosm of our full BA program by the same name. Based on the liberal arts areas we have defined in our Chartres Framework, this learning opportunity will provide an introduction to essential "soft" skills, the United Nations Sustainable Development Goals and is designed to equip you with the competencies you need to immediately engage in the world around you.

Core Competence Development:

By the end of this Certificate program, you should be able to:

- Understand essential "soft" skills such as leadership, teamwork and critical thinking.
- Be more effective in your personal and professional lives by holistic application of essential skills.
- Articulate the importance of the United Nations Sustainable Development Goals.
- Improve your emotional intelligence and interior practices.

Courses Included:

- Foundation in Soft Skills and the UN SDGs (UU - 3 credits - online)
- Cosmopolitan Communication (UU - 3 credits - online)
- Leading Change (UU - 3 credits - online)
- Integral Flourishing: Part One (UU - 3 credits - online)
- Integral Flourishing: Part Two (UU - 3 credits - online)
- Foundations of Critical Thinking for Learning and Everyday Life (UU - 3 credits - online)
- Transformational Leadership, Strategy and Governance (UU - 3 credits - online)
- The Great Books (UU - 2 or 3 credits - online or archived)

Cost:

Special Pricing: $300 *(savings of $100 if you bought each course individually).*

Microcertificate in UN SDG Impact

With this single purchase, you will be able to take a special selection of microcourses designed to help you hone the competencies you need to effectively engage in the achievement of the United Nations Sustainable Development Goals.

This series contains an overview of the UN SDGs prepared by the United Nations Major Group on Children and Youth, important soft skill competencies such as leadership, emotional intelligence and critical thinking, as well as hard skills such as using the Social Lean Canvas, correctly gathering and interpreting data, calculating and measuring social impact, and developing an investor or funder pitch for an SDG project or business idea.

Upon completion, you will be issued a Microcertificate that you can share with peers and colleagues, and post on your social media profiles. If you have any questions about the series, please let us know. Below please find a description of each microcourse included in the series.

Courses Included:

- Introduction to the UN SDGs (UU - online)
- Leading in Disruptive Times (UU - online)
- Emotional Intelligence Basics (UU - online)
- Change Your Thinking; Change the World (UU - online)

- Creative Problem Solving Basics (UU - online)
- Innovate the Lean Way (UU - online)
- From Data to Insight to Action (UU - online)
- Impact Measurement (UU - online)
- Pitching for the SDGs (UU - online)

Cost:

Special Pricing: $245 *(savings of $70 if you bought each course individually)*.

Microcertificate in Practical Wisdom

The Ancient Greeks often wrote about Phronesis in their reflections. It is a word used to refer to a type of wisdom relevant to practical action. They noted that in order to live virtuously, we require not only ethereal intelligence but practical wisdom which helps provide balance in every action of our daily lives.

This is how Aristotle explained the concept in his Nicomachean Ethics, "Practical wisdom is a true characteristic that is bound up with action, accompanied by reason, and concerned with things good and bad for a human being."

We know that it is challenging to bring about change while maintaining balance in everyday life. That's why innovators, movers, and shakers need extra help to continue their own journey of self-development. This is why we have designed a special certificate program to help you to keep building the skills you need to live a more fulfilling and pleasant life.

Change starts with transforming yourself. This is a program to facilitate your own personal transformation accompanied by the balance that only Practical Wisdom can provide. With this single purchase, you will be able to take a special selection of microcourses that include key soft skills you need in every area of your life – from your student experience, to work, to your relationships with friends and family.

Our Practical Wisdom series combines the best of corporate training principles with a twist of humor and wisdom to help you apply these skills in your life. Each microcourse has downloadable PDFs of exercises you can use personally, and with your teams at school or work to help implement new strategies and new behaviors that will benefit all.

Upon completion, you will be issued a Microcertificate that you can share with peers and colleagues, and post on your social media profiles. If you have any questions about the series, please let us know.

Courses Included:

- Emotional Intelligence Basics (UU - [online](#))
- Creative Problem Solving Basics (UU - [online](#))
- Creating High Performance Teams Basics (UU - [online](#))
- Mindfulness Basics (UU - [online](#))
- Improving Self-Awareness Basics (UU - [online](#))
- Self-Leadership Basics (UU - [online](#))
- Personal Productivity Basics (UU - [online](#))
- Developing Creativity Basics (UU - [online](#))
- Facilitation Skills Basics (UU - [online](#))

Cost:

Special Pricing: $245 *(savings of $70 if you bought each course individually).*

Nanocertificate in Integral Entrepreneurship

This nanocertificate is composed of our nine-part series in Integral Entreprenuership taught by Chuck Schreiner, PhD, MBA. This series introduces you to a new integral way of viewing entrepreneurship and gives you the tools to get started creating your own future fast. A hypercomplex, disrupted environment requires a new way to think about how we approach starting small businesses. You need to keep a clear focus on your heart, as well as improve your business skills.

Courses Included:

- Integral Entrepreneurship Part One – Introduction
- Integral Entrepreneurship Part Two – Key Decisions: Mission and Strategy
- Integral Entrepreneurship Part Three – Operations: Getting Started
- Integral Entrepreneurship Part Four – Integral Leadership Development
- Integral Entrepreneurship Part Five – Business Economics Fundamentals
- Integral Entrepreneurship Part Six – Business Planning for Capital and Action
- Integral Entrepreneurship Part Seven – Launching the Business

- Integral Entrepreneurship Part Eight – Building Organizational Culture and Climate for the 21 st Century
- Integral Entrepreneurship Part Nine – Spiritual and Moral Development and the 21st Century Imperative

Cost:

Special Pricing: $140 *(savings of $40 if you bought each course individually).*

APPENDIX 1 - Alef Trust Partnership

1. The following Alef Trust (AT) courses will be available to Ubiquity University (UU) students:

Approaches to Consciousness: 15-week course, Starts September each year
Transpersonal Psychology: 15-week course, Starts September each year
Creativity and Transformation: 10-week course, Starts February each year
Contemporary Spirituality: 10-week course, Starts February each year
Kabbalistic Psychology: 10-week course, Starts February each year
Meditation and Mindfulness: 10-week course, Starts February each year
Shamanistic Psychology: 10-week course, Starts February each year
Transformational Leadership: 10-week course, Starts February each year
Transpersonal Coaching Psychology: 10-week course, Starts February each year
Transpersonal Dreaming: 10-week course, Starts February each year
Transpersonal Ecopsychology: 10-week course, Starts February each year
Transpersonal Psychotherapy and Counselling: 10-week course, Starts February each year

2. UU students must apply through the [AT website](#) using the procedure for AT Open Learning students. Applications will be assessed on the same basis as AT Open Learning students.

3. AT reserves the right not to run a course (eg if student numbers are too low).

4. Note that these courses include synchronous webinars so you will you need to check your availability.

5. Successful applicants will be invoiced by AT. There will be no direct financial connection between UU and AT.

6. To import credits to your Ubiquity program, the standard Ubiquity US credit transfer policy applies (1/3 of the normal per credit costs = $33 Bachelors, $66 Masters, $100 Doctoral). *These fees ONLY apply to Alef Trust courses.* Our normal fees apply to all other independent study options.

7. UU students will be provided with factsheets that supplement details provided in the UU Handbook. In particular, UU students opting to take one or more 10-week course need to understand the way in which these courses are offered within the AT MSc programme (since they will be studying alongside students on that programme). In brief, the 10-week courses are options for Alef Trust MSc students, who will select two options within an overarching 20-credit module.

8. Level of study: All AT courses are pitched at a level appropriate to postgraduate study. Assignments will be graded according to criteria applied to LJMU postgraduate programs. This scheme uses percentage grades, with 50-59% Pass; 60-69% Merit: 70%+ Distinction. If the UU student is studying at undergraduate level,

AT will make no modifications in teaching and course materials etc. Assignments will be graded on the scheme as above, with the modification that the pass threshold would be 40%. Any additional aspects required to meet UU accreditation arrangements would be the responsibility of UU alone.

9. Data Sharing: The Ubiquity privacy policy applies equally to all student data gathered by the Alef Trust

10. Credit equivalents and costs (to use the credits at Ubiquity the assessment fee needs to be paid on top of the study fee):

Course title	Credit value in AT MSc	Learning hours	US credits (Ubiquity)	EU credits	Study Fee	Assessment fee
Approaches to Consciousness	20	200	4	8	£800	£100
Transpersonal Psychology	20	200	4	8	£800	£100
Creativity and Transformation	10	100	2	4	£400	£50
Contemporary Spirituality	10	100	2	4	£400	£50
Kabbalistic Psychology	10	100	2	4	£400	£50
Meditation and Mindfulness	10	100	2	4	£400	£50
Shamanistic Psychology	10	100	2	4	£400	£50
Transformational Leadership	10	100	2	4	£400	£50
Transpersonal Coaching Psychology	10	100	2	4	£400	£50
Transpersonal Dreaming	10	100	2	4	£400	£50
Transpersonal Ecopsychology	10	100	2	4	£400	£50
Transpersonal Psychotherapy & Counselling	10	100	2	4	£400	£50

APPENDIX 2 - Final Creative Assignment

This final Creative Assignment requires both an intellectual written component showing mastery of the content of the instructional material and an artistic expressive component through any media of the student's choosing.

We use APA guidelines.

Intellectual Written Component:

- **BA or Certificate Level** - Six (6) to Nine (9) Pages
- **MA Level** – Twelve (12) to Fifteen (15) Pages
- **PhD Level** – Twenty (20) to Twenty-Five (25) Pages

Your paper should address the following three aspects of your learning experience:

1. Demonstrate knowledge: Address at least three of the main points raised by each course from the intellectual perspective. What did you learn about the topics that were presented?

2. Demonstrate self-mastery: Address how you personally feel about the points raised. Did you have any personal revelations? Did you learn something that changes your perspective either internally about yourself, or externally about the world?

3. Demonstrate impact: What will you do to apply your new knowledge and perspective in your daily life. Please give examples of how it may change how you interact with your peers, workplace or our global society at large.

Artistic Expressive Component:

Please post an image of, or a link to, your artistic project at the end of your written paper with a 250-300 word explanation as to what you were wishing to express with it. Your artistic expressive component may be done through any media of your choosing. This could include such items as:

    1. An audio/visual presentation (2-3 minute video)
    2. Poetry, or other forms of written or spoken word
    3. Musical composition
    3. Filmed choreography
    4. Photographic evidence of a work of art you have created
    5. Other project of your choosing